

Graduate Matters – Sep 17, 2019

1. Grad Numbers Trends
2. Grad Pods
3. Progress Reports
4. New Program Discussions

Grad Numbers Trends

Semester	New MSc	New PhD	Total	QE	MSc Def	PhD Def
F16	13	1	52	0	2	0
W17	5	2	51	0	2	5
S17	3	3	50	0	3	0
F17	5	1	50	0	2	1
W18	5	1	53	0	5	2
S18	1	0	48	2	8	0
F18	11	2	52	2	3	0
W19	4	3	58	0	3	0
S19	2	0	56	1	2	0
F19	6	6	62	-	-	-

Notes:

- ▶ 26 international and 36 Domestic
- ▶ 21 PhD, 41 MSc (and 15 MCTI)

Grad Pods

This semester we were short 4 grad pods for our incoming students. To handle the shortage:

1. All PhD students get a pod who require one
 2. We created 2 **floater desks** for the six incoming MSc students for use on a first come-first serve basis each day
 3. Newly available pods will be assigned based on incoming average
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- ▶ Two MSc students did not need a pod this semester (4 students using 2 floaters)
 - ▶ We expect several defenses in the next month

Progress Reports

1. Please remind your students to initiate their progress reports for S19 if they have not already
2. Even though the reports are online, please take the time to review the report with your students
3. The Graduate Progress Committee will be reviewing the reports once they are all received

New Program Discussions

1. **Course based masters.** Looking into the feasibility of a co-op option. Stay tuned.
2. **PhD in Computer Science.** Many have indicated interest in a traditional PhD in Computer Science. Before exploring further, we want to determine the path forward with a course-based masters which would strengthen our funding capabilities.

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3. **Collaborative Specialization in One Health.** Similar to the AI specialization, the [Dept of Population Medicine, OVC](#) is putting forward a proposal that could be an option for either our MSc or PhD. It requires two specific courses in One Health.

- ▶ Minor admin requirements by the school to participate
- ▶ A couple faculty members are already active in health related research
- ▶ Seems a natural specialization for the PhD, but also applies to MSc (and potentially course-based)
- ▶ Will provide access to additional scholarships for students in the specialization
- ▶ Engineering is already participating