Master's in STEM Education

CEPS Dean's Council, October 7, 2019 SOCS faculty council November 12, 2019



IMPROVE LIFE.

Rationale

- Path for students with STEM background (undergraduate degree) to gain relevant expertise in education research
- Mechanism for education-focused faculty to supervise students in this area
- · Strategic plan
 - Improve the quality of our undergraduate programs (through innovation/research in education)
 - Increase the impact and quality of research
- · Few examples of similar programs across North America



Program Description

- •Partnership with Wilfrid Laurier: Faculty of Education and Faculty of Science,
- University of Guelph: College of Biological Science, and College of Engineering and Physical Science
- Course based Masters (to start)

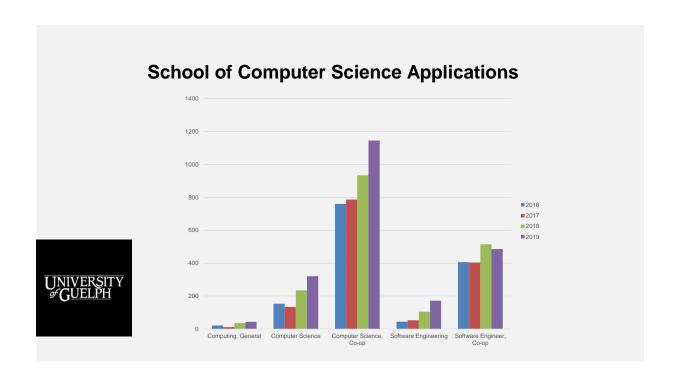


•2.0 credits in STEM discipline, 2.0 credits in Education, 1.0 credits in Project or practicum

Proposed Schedule of Studies

	mester 1 - mmer	Semester 2 – Fall	Semester 3 – Winter	Semester 4 - Summer
(appadv	credits proved by isory nmittee)	1.5 credits (approved by advisory committee)	0.5 credits (approved by advisory committee)	0.5 credits (approved by advisory committee)
Con dete	m advisory mmittee, ermine lect/practicum	Obtain REB approval if needed	0.5 credits project/practicum	0.5 credits project/practicum





	BCOMP Proposed Admission Targets F20												
			Nov 1	F19 Internatio nal Confirms	Sept 1	Nov 1 target	F19 Total Confirms		Nov 1 target	F20	F20 Internatio nal	F20 total	
Comp General		2	. 2	2) C	2	: 2	2 2	2	: C	2	
Comp Sci	47	40	39) 4	. 0	1	51	40	40	39) 1	41	
Comp Sci, Co-op	69	81	80	35	17	13	104	. 98	93	80	18	98	
Software Eng	44	21	19	2	. 1	1	46	22	2 20	19) 1	20	
Software Eng, Co-op	66	38	37	11	15	5 12	. 77	53	49	37	17	54	
Total	226	182	177	54	33	3 27	280	215	5 204	178	37	215	