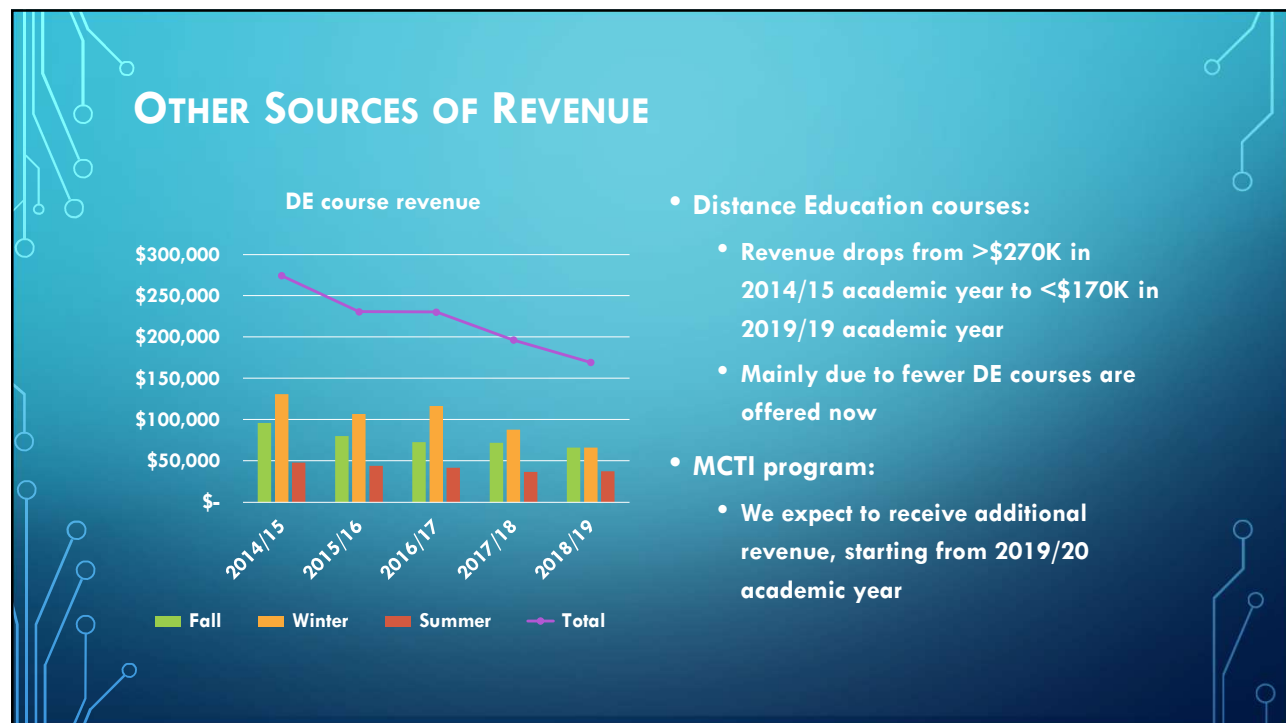
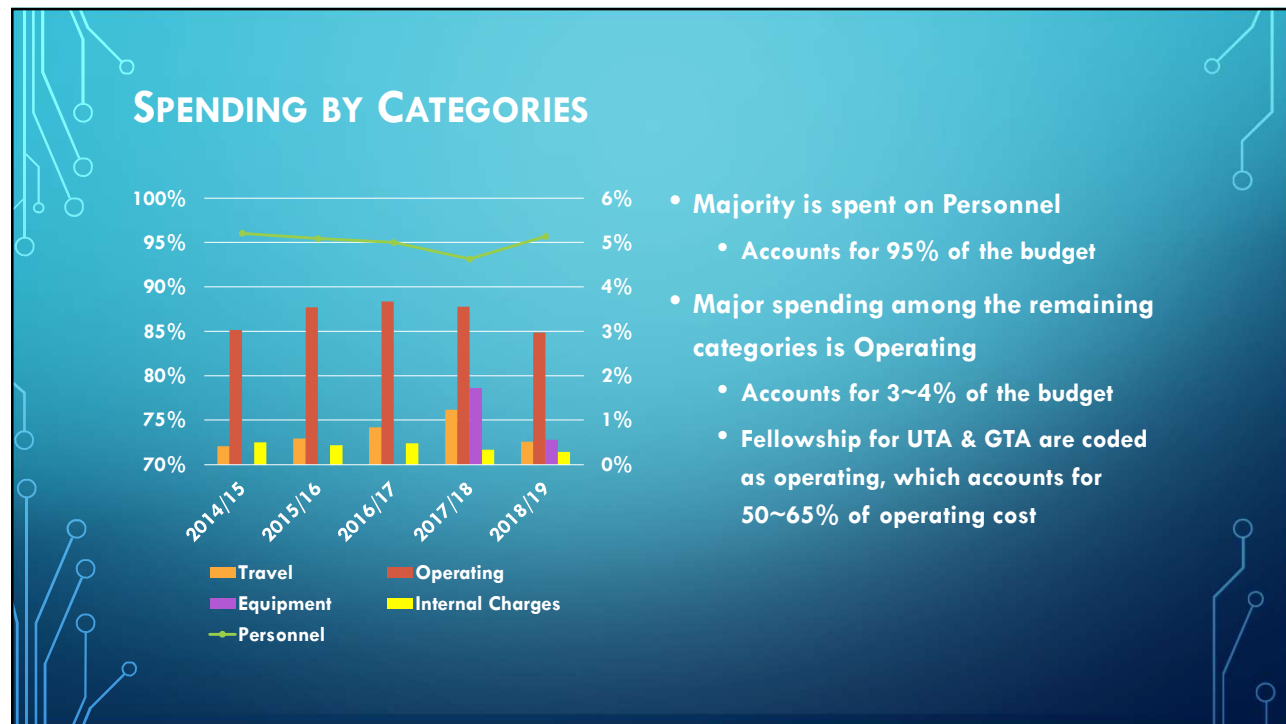


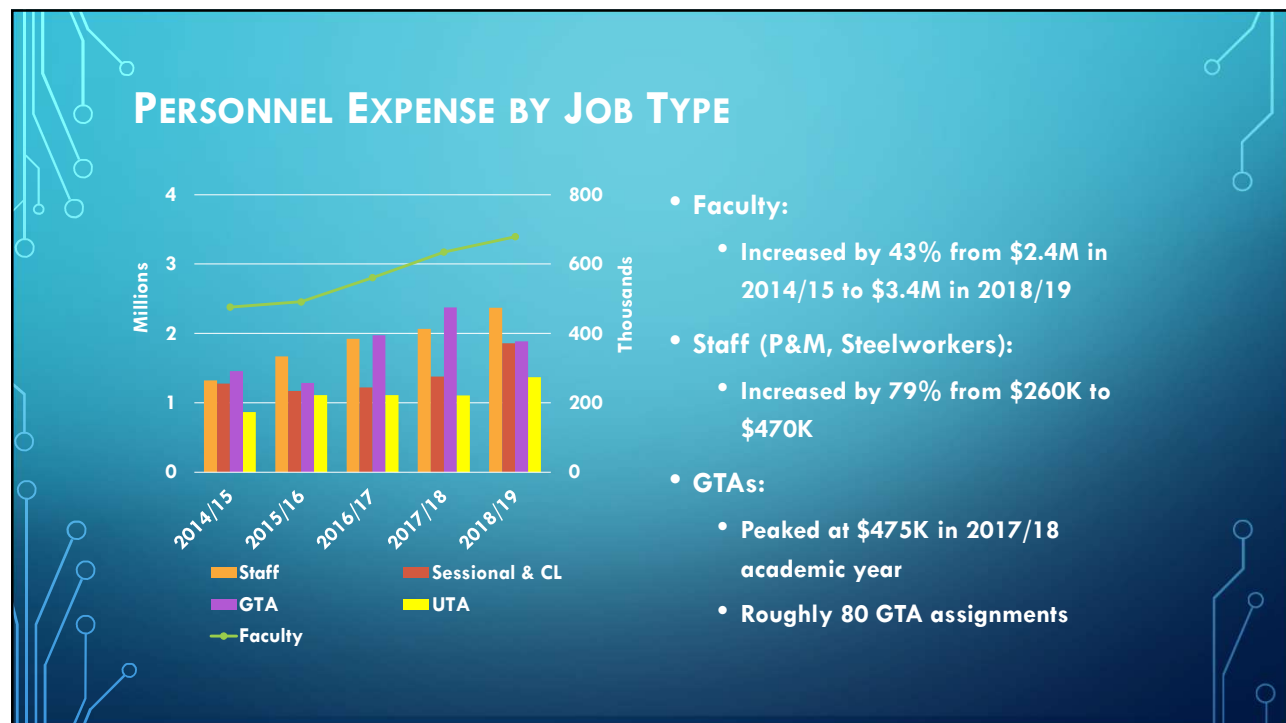
14



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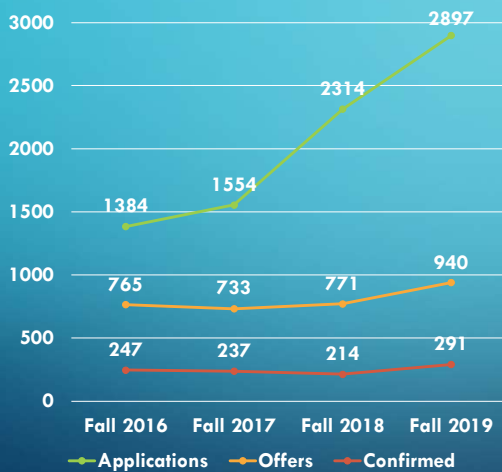


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UNDERGRADUATE EDUCATION

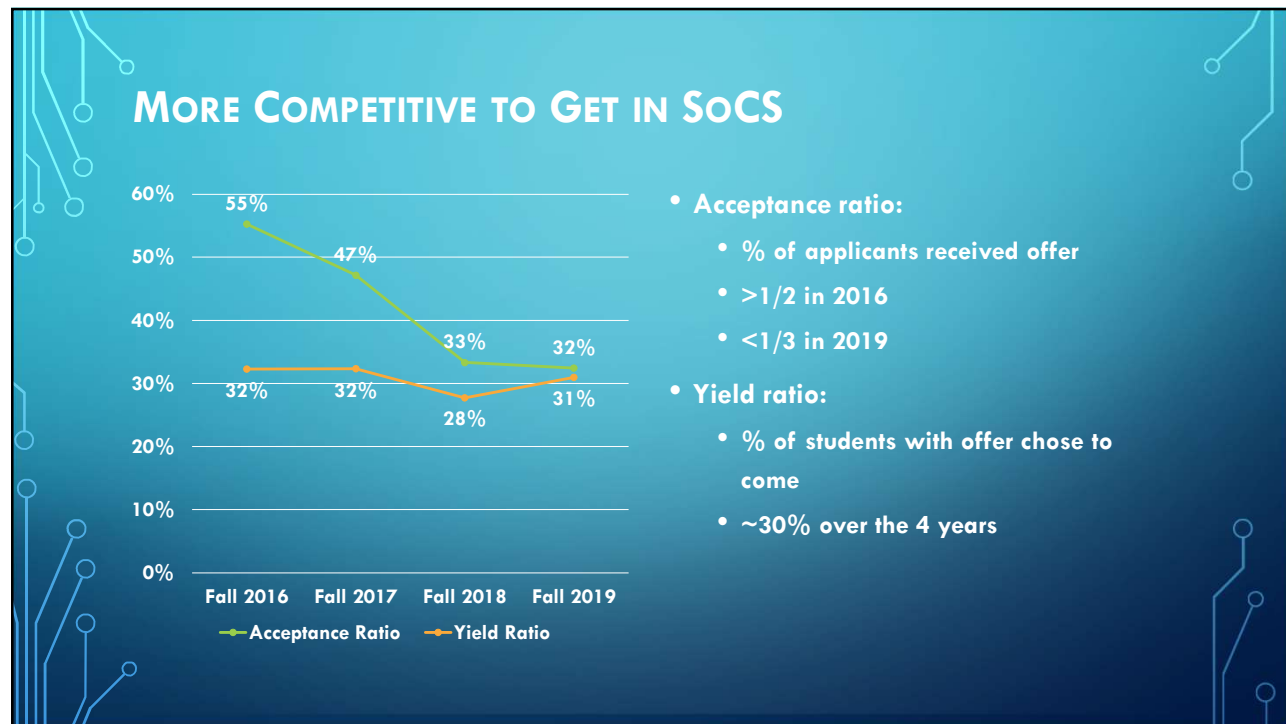
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HIGH OVERALL DEMAND FOR SOCS PROGRAMS

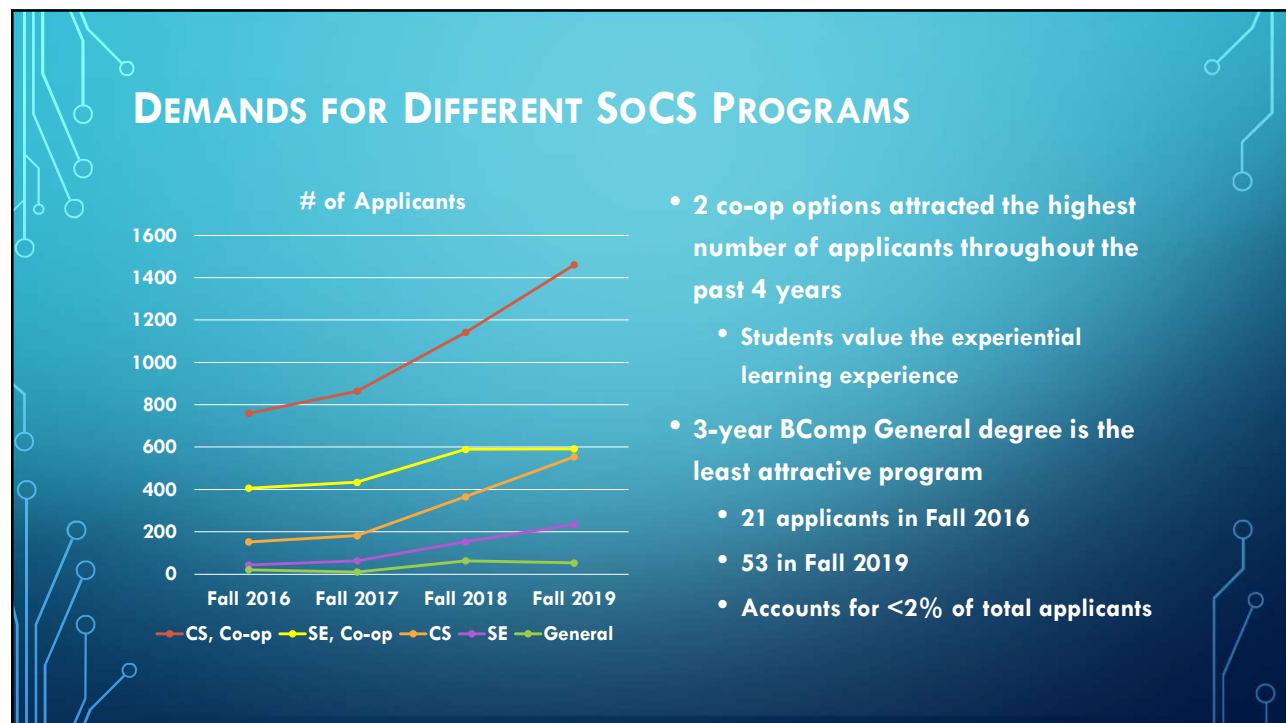


- # of applicants:
 - From ~1,300 to ~2,900
- # of offers:
 - ~750 in first 3 years
 - 940 this year
- Confirmed enrollment:
 - 214 last year
 - 291 this year; ~45% over target

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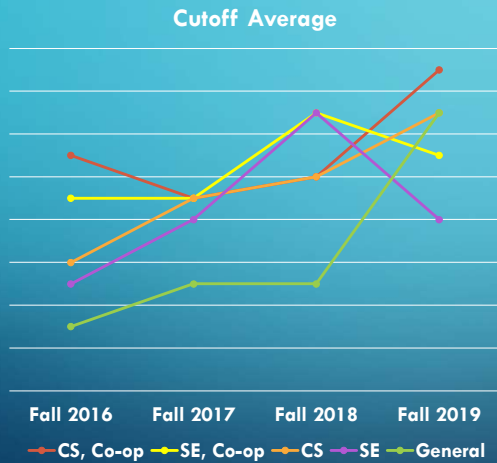


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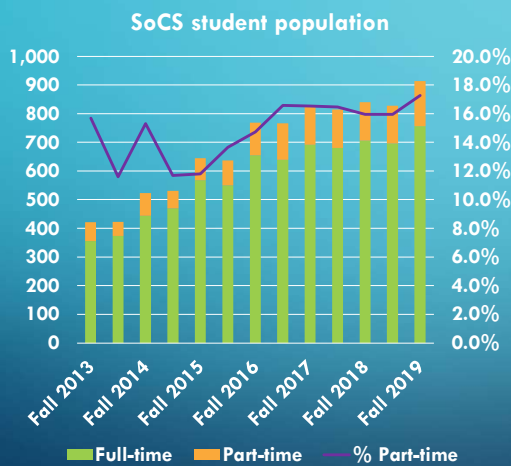
CUTOFF AVERAGE FOR DIFFERENT PROGRAMS



- The cutoff averages for the 2 co-op options are in general higher
 - We can get better students if we can accommodate more co-op students
- Need for summer academic term

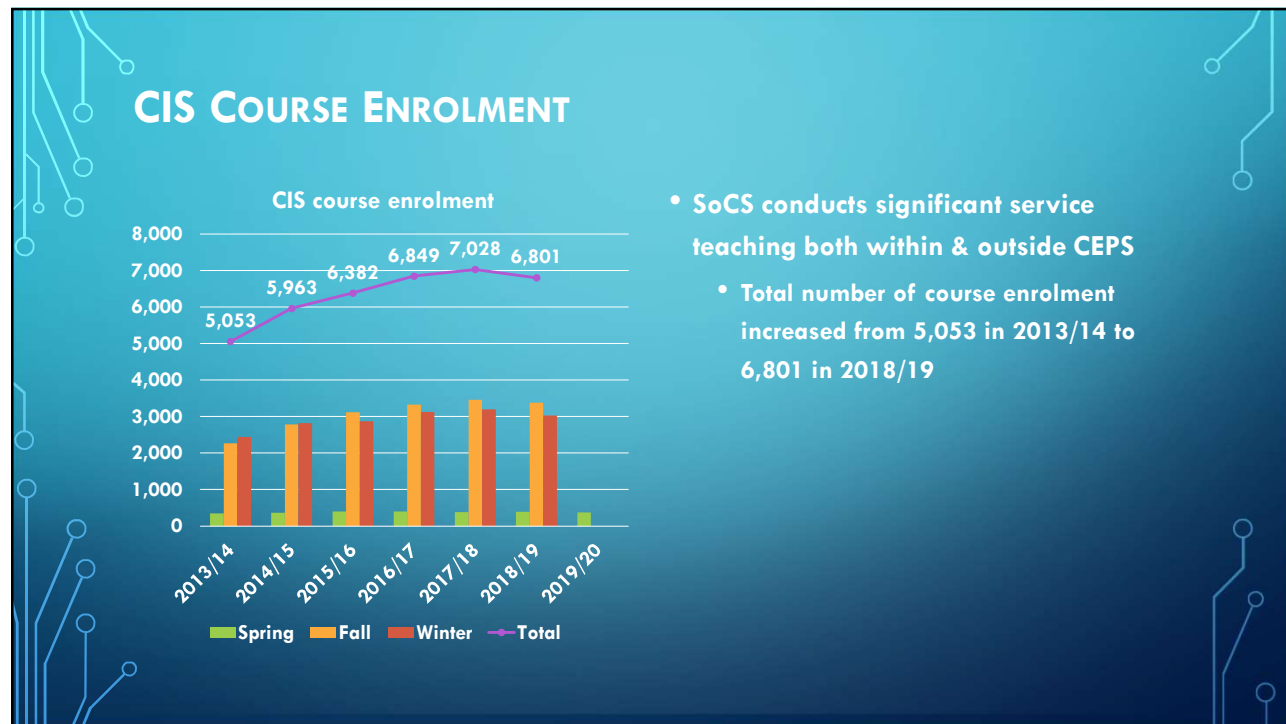
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STUDENT HEADCOUNT

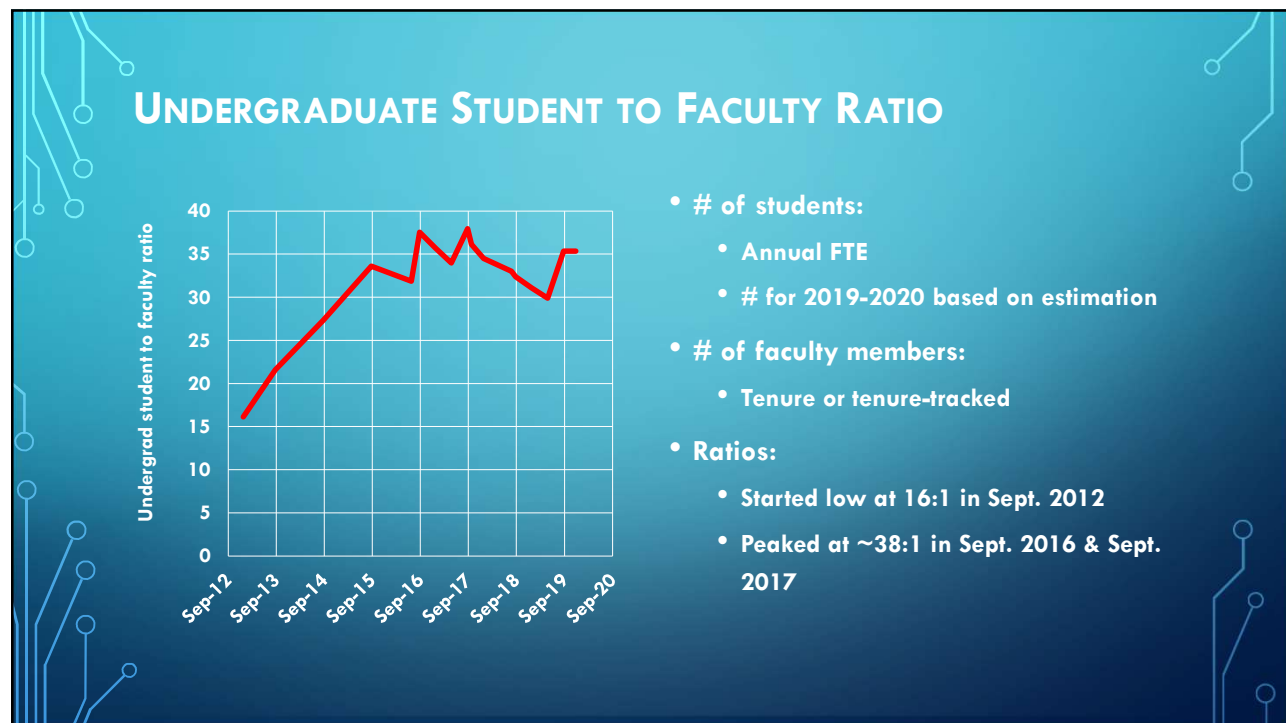


- # of students is more than doubled in the past 6 years
 - Fall 2013:
 - 355 full-time; 66 part-time
 - Fall 2019
 - 756 full-time; 158 part-time
- % of part-time students is relatively stable at ~16%

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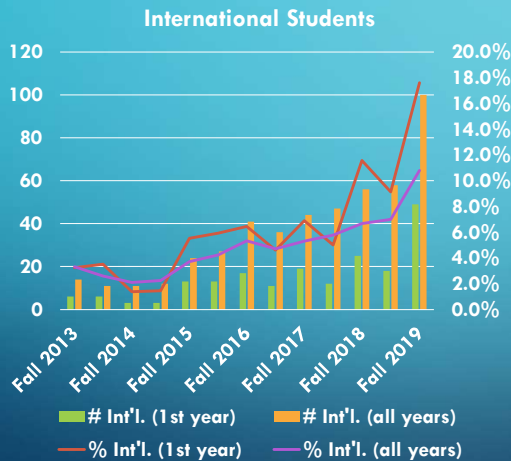


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GROWTH FOR INTERNATIONAL STUDENTS



- **14 international students in Fall 2013**

- Accounts for 3.3% of student population

- **99 international students now**

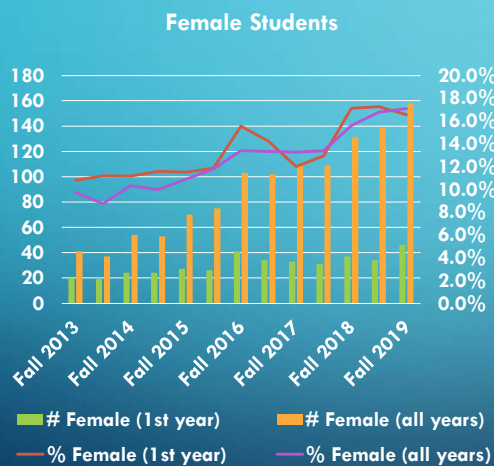
- Increased by 7 times in 6 years

- **50 new international students joined in Fall 2019**

- The largest cohort
- Accounts for 17.6% of all incoming students

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GROWTH FOR FEMALE STUDENTS



- **41 female students in Fall 2013**

- **158 female students now**

- 46 of which joined in Fall 2019

- **% of female students increased slowly but steadily**

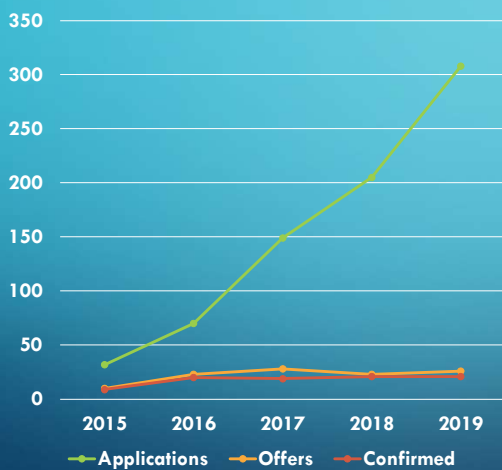
- From <10% in Fall 2013 to >17% in Fall 2019

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GRADUATE EDUCATION

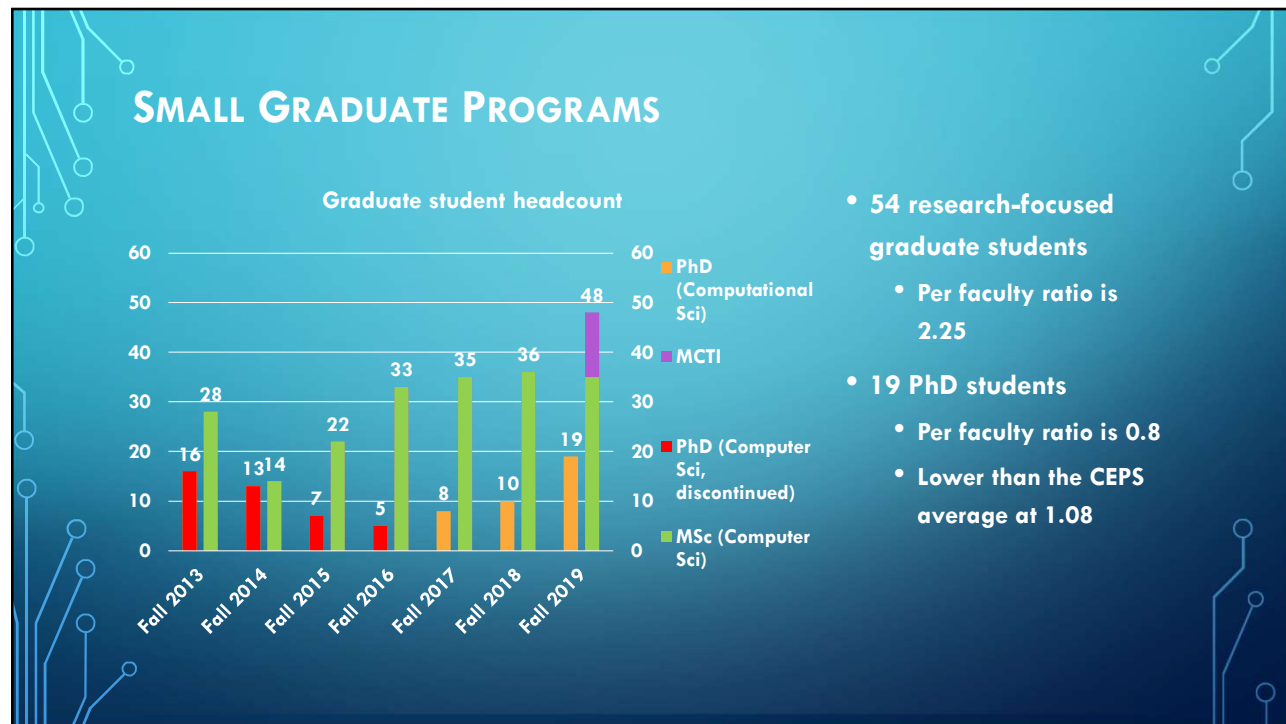
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DEMAND FOR GRADUATE PROGRAMS



- # of applicants increased ~10x in 5 years
 - 32 in 2015
 - 308 in 2019
- # of offers we made didn't increase as much

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OPPORTUNITY FOR COURSE-BASED MSc OPTION

- **Potential benefits:**

- Bring in tuition revenue so we can offer more graduate courses
- Provide faculty members opportunities to teach graduate courses in their area of interests, which helps them to reduce workload on teaching
- Faculty members who supervise projects for course-based MSc students receive both credits for HQP training & funding transfer to their general accounts
- Have a large pool of graduate students available on campus, from which faculty members recruit into the thesis-based MSc program
- Course-based route can also serve as a graceful exit route for thesis-based MSc students who have difficulty with their research program