UNIVERSITY of GUELPH

COLLEGE of ENGINEERING AND PHYSICAL SCIENCES

SCHOOL OF COMPUTER SCIENCE

CIS*1910 Discrete Structures in Computing (I)
F23 (3-2) [0.50]
Course Outline

Website:
See *CourseLink*.

Lectures:
TUE, THU, 1:00pm to 2:20pm, ROZH 101
First lecture Sep 7, last one Nov 30, no lecture Oct 10

Labs:
1 - MON, 11:30am to 1:20pm, MCKN 318
2 - WED, 9:30am to 11:20am, MCKN 316
3 - WED, 11:30am to 1:20pm, MCKN 316
4 - FRI, 8:30am to 10:20am, MCKN 313
5 - MON, 8:30am to 10:20am, MCKN 318
6 - MON, 2:30pm to 4:20pm, MCKN 307
7 - FRI, 2:30pm to 4:20pm, MCKN 317
8 - TUE, 3:30pm to 5:20pm, MCKN 316
9 - WED, 2:30pm to 4:20pm, MCKN 309
10 - THU, 3:30pm to 5:20pm, MCKN 234
First lab Sep 7, last one Nov 29, no labs Oct 5-11

Regular Office Hours:
TBD

Instructor:
Pascal Matsakis

Teaching Assistants:
Begüm Yonet, Danindu Marasinghe, Jaskirat Singh Sohal, Le Wang, Marzieh Soltani Koupaei, Qi Li, Taaha Saleem

Contact:
1 – cis1910a@socs.uoguelph.ca (Le Wang, lead teaching assistant) for questions regarding the course material, i.e., lectures, labs, assignments, midterm and *zyBook*.
2 – cis1910b@socs.uoguelph.ca (Marzieh Soltani Koupaei, lead marker) for regrade requests and other questions regarding your grades.
3 - pmatsaki@uoguelph.ca (Pascal Matsakis, instructor) for all other issues, e.g., course delivery, evaluation method, conflict with a teaching assistant, personal issues, administrative issues.

Description

Synopsis

This course is an introduction to discrete structures and formal methodologies used in computer science, including Boolean algebra, propositional logic, predicate logic, proof techniques, set theory, equivalence relations, order relations, and functions.

Topics

Unary / binary operations on a set, Boolean algebra / expressions, fundamental laws, duality principle; Propositional logic, propositions, logical operations / equivalences, truth tables, conjunctive / disjunctive normal form; Predicate logic, predicates, quantifiers, combining / negating predicates, nested quantifiers; Rules of inference, direct / existence / uniqueness proofs, proofs by contraposition / contradiction / cases / induction; Set builder notation, cardinality, power sets, set operations, Venn diagrams, Cartesian product, tuples; Binary relation over two sets / on a set, inverse / composite of binary relations; Equivalence relations / classes, partitions; Partial / total order relations, Hasse diagrams, maximal / minimal elements, greatest / least elements, upper / lower bounds, supremum / infimum; Partial / total functions, image / preimage of a set under a function, injections, surjections, bijections, inverse / composite of functions, sum / product of real functions, monotonicity of real functions of a real variable; Numeral systems, base b expansion, base conversion

Learning Outcomes

On successful completion of this course, you will be able to:

- use Boolean algebra laws to derive other laws and to manipulate and complement Boolean expressions;
- relate Boolean algebra to logic and sets;
- apply formal methods of symbolic propositional and predicate logic, and informal but rigorous logical reasoning;
- give examples of the appropriate use of fundamental proof methods, including weak vs. strong induction;
- perform basic operations associated with sets, functions and relations;

- perform basic arithmetic operations in and conversions between binary, octal, hexadecimal, and decimal number systems;
- explain the use and importance of all the concepts and tools above in computer science and in modelling real-life situations.

Required Text

zyBook, CIS*1910: Discrete Structures in Computing I

1. Sign in or create an account at learn.zybooks.com
2. Enter *zyBook* code: UOGUELPHCIS1910MatsakisFall2023
3. Subscribe

A subscription is $64. Subscriptions will last until Dec 29, 2023.

Note that some topics will not be discussed in class but will be covered in the *zyBook*. Also, some topics covered in the *zyBook* should be ignored. All these topics will be clearly indicated in the *zyBook* via instructor notes.

Additional Resources

- Rosen, Discrete Mathematics and Its Applications, Mc Graw Hill
- Stein, Drysdale and Bogart, Discrete Mathematics for Computer Scientists, Addison Wesley
- Gossett, Discrete Mathematics with Proof, Wiley

Evaluation

Grading Components

Participation and challenge activities (3% BONUS)
At least one hour before the start of every lecture, you will be expected to have read some sections of the *zyBook* and completed the related participation and challenge activities. This reading assignment, which will help you understand the lecture, will be indicated at the bottom of the last slide covered in the previous lecture. Excuses for missed activities and requests for extensions will not be entertained.

Assignments (30%)
There will be (tentatively) 4 assignments. They will all have the same weight. Each submission must be in the form of a single *pdf* file uploaded via the *Dropbox* tool in *CourseLink*. The ordering of questions must be preserved. It is your responsibility to ensure that your answers are easily legible; an answer that is not easily legible may receive a mark of zero. Only in exceptional circumstances will excuses for missed deadlines or requests for extensions be entertained. Any such excuse or request must be presented to the course instructor as soon as possible. The only remedy available for missed assignment is redistribution of its weight to other components (at the discretion of the instructor).

Midterm Examination (30%)
This is an online test on all material covered in the *zyBook* and in the lecture and lab classes. It will be composed of multiple choice and short answer questions. Only in exceptional circumstances will excuses for missed test be entertained. Any such excuse must be presented to the course instructor as soon as possible, with all supporting documentation. The remedies available for missed test are redistribution of its weight to other components, or make-up test (at the discretion of the instructor).

Final Examination (40%)
This is an online test on all material covered in the *zyBook* and in the lecture and lab classes. It will be composed of multiple choice and short answer questions.

Regrade Requests

If you feel you deserved a better grade on an assignment or on the midterm exam, you may submit a regrade request. The request must be e-mailed to the lead marker and received within seven calendar days of the grade being posted on *CourseLink*. You are therefore encouraged to review the solutions as soon as possible, and to make sure your work has been correctly graded and your grade correctly recorded. The request must be submitted with a clear and sound explanation of why you feel the original grade was unfair. Note that a regrade request may result in your entire work being regraded, and the revised grade may be higher or lower than the original grade.

Deadlines

Participation and challenge activities
The relevant activities must be completed at least one hour before the start of every lecture.

Assignments (tentative)

Assignment 1:	Wed Sep 27, 11:59pm
Assignment 2:	Wed Oct 11, 11:59pm
Assignment 3:	Wed Nov 15, 11:59pm
Assignment 4:	Wed Nov 29, 11:59pm

Examinations

Midterm examination:	Thu Oct 26, 1:00pm – Tue Oct 31, 2:20pm (online)
Final examination:	Wed Dec 13, 8:30am-10:30am (online)

Other

E-Mail Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students. Use your <uoguelph.ca> account (not any other account) to contact the lead teaching assistant, lead marker, or instructor. Start the subject of your message with the number 1910.

Electronic Devices

Turn off and store away all electronic devices (e.g., laptops, tablets, calculators, mobile phones, cameras, video recorders, audio recorders) before you walk into the classroom. The only exceptions are devices used with a stylus for note-taking. Note-taking must then be the only use of the device. Photos, videos and audio recordings are not permitted during lectures and labs.

Academic Misconduct

You are expected to work on each problem on your own and present your own solution. The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. Please review the Academic Misconduct Policy detailed in the Undergraduate Calendar: https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/academic-misconduct/

Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student. When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway. Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability. Use of the SAS Exam Centre requires students to make a booking at least 7 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time. Please see: http://www.uoguelph.ca/sas

Drop Date

The last day to drop CIS*1910 is Dec 1, 2023. The regulations and procedures for dropping courses are available here: https://calendar.uoguelph.ca/undergraduate-calendar/undergraduate-degree-regulations-procedures/dropping-courses/

Tutoring

If you would like to hire a tutor, please check: https://www.uoguelph.ca/uaic/acadsupport-tutoring/

Resources

The Academic Calendars (https://www.uoguelph.ca/registrar/calendars/) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.